Leadership Certification Level 1 – Positive Discipline Handouts

1. Hebrews 12:15 says that we should temper discipline with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Ellen G. White says that, “Character is built on \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ to His will”.
3. What are some negative behaviors?
4. There are preventive measures that can help with the discipline of children which are:
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1. In the Teacher-Discipline Continuum what is the difference between the Reactive teacher and the Proactive teacher?
2. There is a misconception that if a student misbehaves then that student has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. What is the purpose of using bumps for controlling misbehavior?
4. Deal with the \_\_\_\_\_\_\_\_\_\_ not the student.
5. Can you list some of the low key responses when teaching children?
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6. How can you deal with an ally when there is conflict with another student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. What are some of the values of crew leaders?