**GCCHM Leadership Certification**

**LEVEL IV, COURSE #6**

**PREVENTING CHILD ABUSE**

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**(Handouts)**

1. What is child abuse?

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1. Can you name the different types of abuse?
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. TRUE or FALSE: CIRCLE the correct answers.

a. Abused children have low self-esteem. **T F**

b. Many adult abusers were abused as children. **T F**

c. A “typical” child abuser is usually a man in the thirties. **T F**

d. Some children choose to be abused. **T F**

e. Child abusers can be helped to overcome this problem. **T F**

1. Common traits among people who abuse children are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,

\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Stress is considered a major factor in child abuse and some of the sources are:
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. There are various places and ways that child abuse can be prevented. Pick the ones that you think would be most effective in your community.
* Schools – Schools have a responsibility to report known or suspected child abuse. They also have resources to help troubled individuals and families.
* Neighbors & Families – Friends and family members should reach out to those in need. Just offering to help with errands, baby-sitting, etc. can help relieve dangerous tension.
* Communities – Special programs: Education in parenting skills, Day-care services, Home-health visitors, Counseling and support.
1. Identify some warning signs of child abuse:
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1. What should be our reaction or response when a child reports about being abused?

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1. Where could you get help and information when child abuse has been identified?

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